

Monroe Township Public Schools

Individual Career And Academic Plan

Name_____

Student Name Teacher Name Grade Kindergarten Date Directions: Have the students complete the sentence and draw a picture of what they would like to be when they grow up.
Someday when I am grown up I will be a

to do. In the se	cond box they will tra	ice their handprint.	f doing something they	•
ke to		· · · · · · · · · · · · · · · · · · ·		•
am growing	big! This i	s my hand	print.	
•	•			

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Student Name		- J.C.
Teacher Name		-
Grade <u>First</u>	•	
Date		
Directions: The students picture to look like themse	should write in something that makes them special elf.	and color the
	Some kids tell funny jokes. Others are great in art. What makes me special? What sets me apart? I can	

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rade <u>First</u>	Date	
uture job. Co	onsibility at home by	s you are responsible.
I take re	sponsibility at school by	

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Teacher Name		die de la constant de
Grade Second	Date	
going to school are	ent people in your family have de jobs, just like working at a stoch member of your family does	lifferent jobs. Taking care of your house and ore is a job. In the spaces below draw a picture at work.
1. My		2. My
H		!
	1	
	1	
H		
H		
Ħ		
H		1
	1	
Occupation _		Occupation
Occupation _		Occupation
		Occupation
3. My		

Student Name

Student Name	1'A ' H
Directions: Complete the sentences and draw a picture.	
My job in the family is to	
	*
Someday I would like to work as a	
I would like to do this because:	•
	<u> </u>

Student Name	<u></u>
Teacher Name	
Grade <u>Third</u>	
Date	
Directions: Read and fill in the following questions.	
Some things I enjoy doing:	
1	-
2	·
3	
4	
I am good at:	
1	
2	
3	·
4	
When I grow up I would like to be a	
because	
· ·	

Studerit Name	+
Teacher Name	
Grade Third	` ·
Date	
Directions: Different people in your family have different jobs. Coming to school. Complete the interview.	ool is your
"My Career As A Third Grade Student"	-
1. How do you prepare for the day's work in your third grade classroom?	
	
2. What supplies do you need each day to do your work in third grade?	·
3. How do you close-up your school-day?	
4. When do you need cooperation with other students to accomplish your tasks?	
4. When do you need cooperation with other stadonia to accomplish your tasks	
	
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Student Name	(REPORT)
Teacher Name	
Grade Fourth	
Date	•
Directions: Please answer all of the question	ns:
A. Many people work in your commun help our community everyday.	nity. List several jobs people have that
1	4
2	5
3	6
B. Going to school is your job. What	are your duties in school?
-	
C. What is your job at home? What are	the duties that go with it?

Student Name			— <u>A</u>
Teacher Name			
Grade <u>Fourth</u>			
Date			
Directions: Being responsible is an impo grade class and will be needed in your fu statements by circling the correct answe	uture workplace	. Rate yourself o	n the following
1. I keep up with all my assignments.	Always	Sometimes	Never
2. I follow class and school rules.	Always	Sometimes	Never
3. I do my chores at home.	Always	Sometimes	Never
4. I do my chores without being told.	Aiways	Sometimes	Never
5. I take care of my belongings.	Always	Sometimes	Never
6. I think through decisions.	Always	Sometimes	Never
7. I can admit my mistakes.	Always	Sometimes	Never
8. I take care of my health.	Always	Sometimes	Never
9. I try to be on time.	Always	Sometimes	Never
10. People can count on me.	Always	Sometimes	Never
I need to improve in the following ways:			
·			
It is important to be responsible because:			
· .			<u> </u>

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Student Name				
Grade <u>Fifth</u>	÷ .			· V
Date				
Directions: Complete the career	r development r	ecord.		•
l. High Interest Subjects:			:	
				·
2. Low Interest Subjects:				
3. Prefers Activities: Outside				
Inside				
A. Aublinium ambar	* *****			
4. Achievements:	-			
			· .	
5. Hobbies/Interests:				
6. Wants to be a :				
Because				
			·	

Student Name	
eacher Name	
rade <u>Fifth</u>	
Date	
Directions: You are applying for a job. You are to write convince the boss to hire you.	i e
lob you want:	
Description of yourself:	•
	8
Describe personality traits (such as "willing to work hard", s	tick-to-it-ness")
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